

ITALIAN LANGUAGE COURSES

The school offers different types of courses to meet the needs of each student.

Those who already know the basics of the language can start every Monday by first taking a small evaluation test online or in class, which will take place on the first day at 8.30.

Beginners of Italian Language courses can start on these dates (2024):

2,15, 29 January / 5, 19 February / 4, 18 March / 2, 15, 29 April / 6, 20 May / 3, 17 June
1, 15, 29 July / 5, 19 August / 2, 16, 30 September / 14, 28 October / 11, 25 November / 9 December

PRICES

Weeks	INTENSIVE 20 lessons* per week (schedule 9 AM-12.15)	SUPER-INTENSIVE 30 lessons* per week (schedule 9 AM-2 PM)	SUPER-INTENSIVE PLUS 5 20 lessons* per week + 5 private lessons (schedule 9AM-1.15 PM)	SUPER-INTENSIVE PLUS 10 20 lessons* per week + 10 private lessons (schedule 9 AM-2 PM)
1	€ 250	€ 400	€ 475	€ 700
2	€ 440	€ 680	€ 890	€ 1340
3	€ 660	€ 1020	€ 1335	€ 2010
4	€ 880	€ 1360	€ 1780	€ 2680
5	€ 950	for every additional week 310 €	for every additional week 415 €	for every additional week 640 €
6	€ 1140			
7	€ 1330			
8	€ 1440			
9	€ 1620			
10	€ 1800			
11	€ 1980			
12	€ 2040			
24	€ 3600			

* Lessons last 45 minutes, with 15 minutes breaks.

Prices are not inclusive of the 70€ registration fee, valid for 12 months.
Italian language courses take place at the Scuola Leonardo da Vinci in via Maurizio Bufalini 3.

DIDACTIC METHOD

It is a direct methodology because, from the first day, at all levels, only Italian is spoken in class, without any need of translation. It is a communicative approach because it always stresses the use of verbal communication, from easy everyday situations to more complex social and cultural discussions. Grammar is gradually presented together with vocabulary. Theory and practice are easily united and students' knowledge quickly increases with confidence. You will learn Italian in a very natural way! The didactic material, that has been developed by the school and is continuously updated, is excellently suited to the needs and requirements of the students. The courses are structured on levels established by the European Language Portfolio (ELP) and are listed below:

A1 - Breakthrough or beginner

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

A2 - Waystage or elementary

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

B1 - Threshold or intermediate

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

B2 - Vantage or upper intermediate

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 - Effective Operational Proficiency or advanced

Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

C2 - Mastery or proficiency

Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.